

### A Center of Excellence

- are evidence driven and designed to advance policies, practices and research that improve the health, education, social and economic well-being of people with disabilities, their families, and their communities. The Sherlock Center is also a LEND (Leadership Education in Neurodevelopmental and Related Disabilities) Program. Overview: The Sherlock Center, founded at Rhode Island College in 1993, is a University Center for Excellence in Developmental Disabilities (UCEDD). UCEDDs
- providers to offer: national agencies, schools, institutes of higher education and community Mission: The mission of the Sherlock Center is to promote membership for all in school, work and the community. The Sherlock Center partners with state and
- Interdisciplinary pre-service and community education
- Technical assistance
- Services
- Research
- Information



### A Center of Excellence

- Supports one or more areas of emphasis for each core function:
- Research & Evaluation
- Dissemination of Information
- Interdisciplinary Training
- Community Service
- Core functions and services are based on "the unmet needs of individuals with disabilities and their families."



### A Center of Excellence

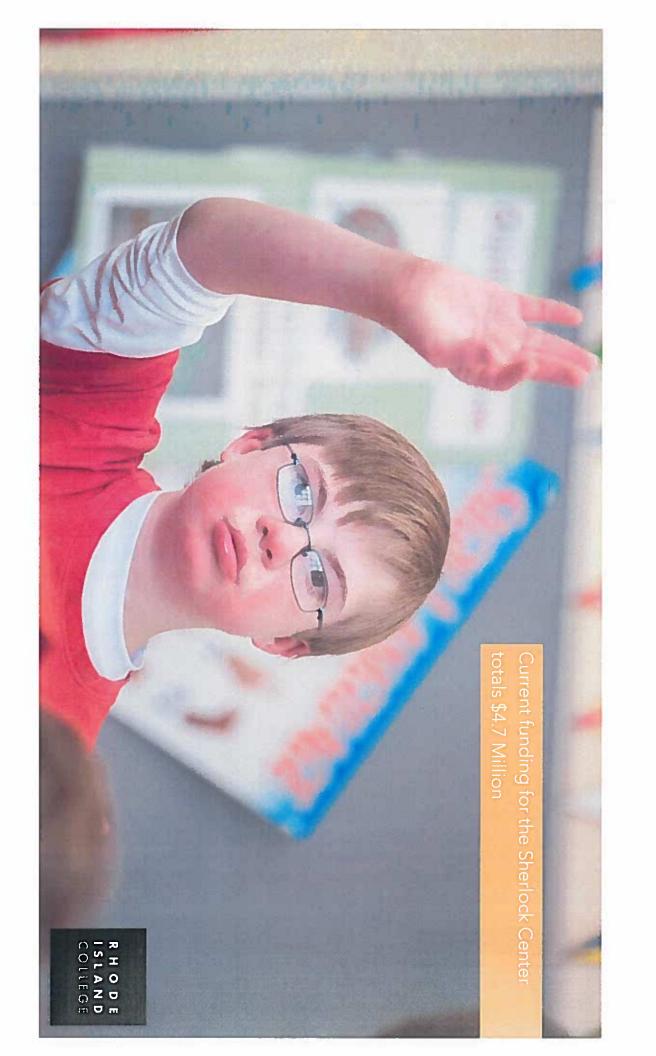
### Priority Areas (programs):

- Early Childhood and Education
- Transition, Employment and Adult Life
- Low Incidence Disabilities
- Self-determination
- Inclusive Community Membership
- Professional and Workforce Development

#### Partners:

- State Agencies (BHDDH, EOHHS, ORS, RIDE)
- Local Education Agencies (LEAs)
- Adult Agency Providers
- University of Rhode Island
- Other UCEDDs





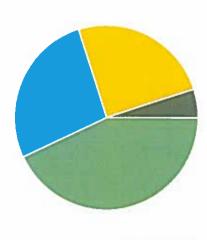
## 2021-2022 Sherlock Center Funding

## TOTAL ESTIMATED SHERLOCK ANNUAL AWARDS: \$4.7 million

Revenue

### Total Projected Revenue Sources

- 6 Federal grants
- 4 State grants
- 25 Services contracts (RIVESP MOAS)
- 2 other grants



State grants

Federal grants

- Service Contracts
- Other

- 37% Federal funds
- 58% State funds (Includes general revenue funds and federal funds passed through state agencies)
- 6% Local funds
- 1% Other (Foundations and fees for service



# 2021-2022 Sherlock Center Funding cont'd

TOTAL SHERLOCK ESTIMATED EXPENDITURES: \$4.7 MILLION

#### Total Expenditures

- \$.3 Administrative
- \$3.4 Salaries, fringe and benefits
- \$.7 Operations
- \$.3 Overhead (indirect)



# 2021-2022 Sherlock Center Funding cont'd

Total FTEs: 38

2 Administrative

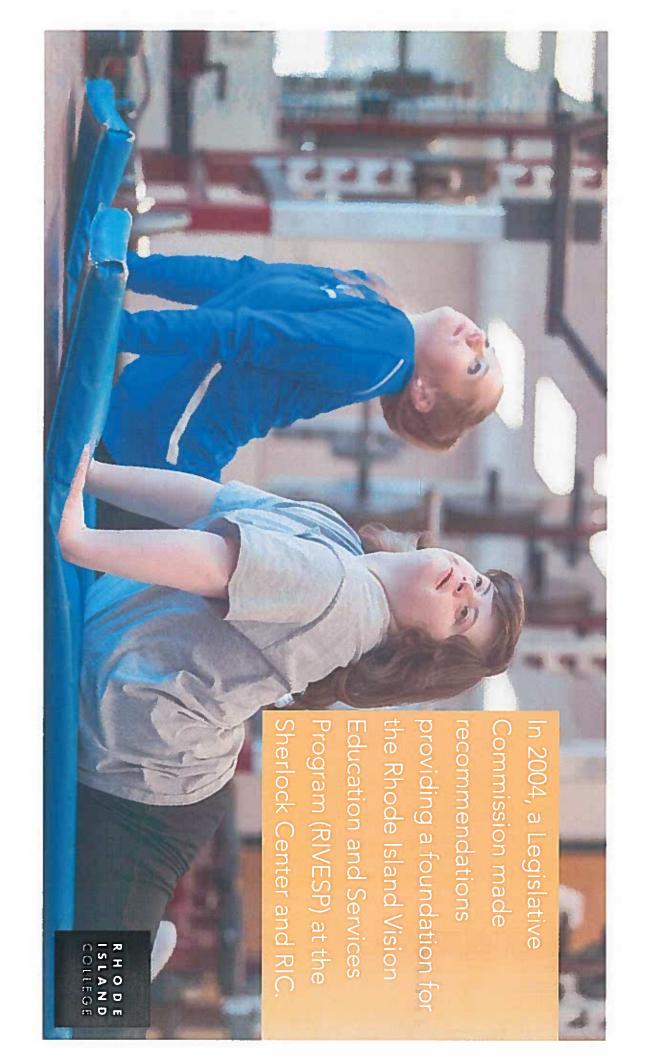
36 Grant Funded FTE (14 union, 22 non-union)

#### Other

Between 8 and 10 Faculty credit hours per semester

26 Special Monthly Employees (part-time employees, 5-19 hours per week)





- educational staff within the school environment. The array of services available includes Braille, to children from birth through 21 years. Early Intervention, Orientation and Mobility, and the instruction of specific compensatory skills and consultation services to children who are blind or visually impaired, their families and Overview: The Rhode Island Vision Education and Services Program (RIVESP) provides teaching
- which case the student would be deemed eligible for services. Service needs are documented Student Eligibility: A student is referred for RIVESP evaluation and services by a district when through the student's IEP. to determine if the student's vision impairment interferes with their educational performance, in the student meets the criteria for a vision impairment. RIVESP personnel conduct an evaluation



- final report identified the following priorities: serve as the administrator of the statewide vision services program later known as the "Rhode Model: In 2004 the Paul V. Sherlock Center was identified by the Special House Commission to Promote and Develop a Comprehensive System of Education for Visually Impaired Children to Island Vision Education and Services Program" (RIVESP). The commission's interim report and
- Paul V. Sherlock Center
- Funding and staff capacity
- RIVESP Advisory board
- Data Collection and Surveillance
- Fiscal Resources
- Authority
- Marketing and Outreach
- Maintenance and Evaluation

provided RIVESP services via a sole source contract until May 2021. RIDE announced a Request heavily on federal funds and fees for services paid by participating LEAs. The Sherlock Center authorities (LEA) contributed nominally. Due to state budget cuts funding shifted to rely more by the then Department of Education through sole source contracting. Local education Programing funding originated from state general revenue, federal IDEA Part B funds allocated for Proposals (RFP) for vendors to appear on a Master Price Agreement (MPA) in January of



processes or hire district employees professional staff can provide service to students in combination with the RIDE Federal funds agreement of \$149 per hour. The hourly rate is based on the number of hours RIVESP appear on the MPA in June 2021. Per the MPA, Sherlock's capacity model sets the LEA price contribution. LEAs can choose to work with the Sherlock Center, pursue local procurement The Rhode Island College/Sherlock Center was successfully chosen as the only state vendor to

services averages approximately 7,500 billable service hours. incurred by LEAs have increased annually as a result of increased costs and inflation. Vision total number of projected services hours as determined by IEPs for enrolled students. Costs Specialists (OM). Service hour rates are calculated after grant funds are applied based on the Teachers of the Visually Impaired Students (TVI) and 3.5 Certified Orientation and Mobility The Sherlock Center currently employs 13.5 grant FTEs for the RIVESP program including 10



Smithfield, South Kingstown, Warwick, Westerly, Woonsocket East Greenwich, Glocester, Highlander Charter School, Jamestown, Johnston, Lincoln, Narragansett, Newport County, North Kingstown, North Providence, North Smithfield, Pawtucket, Portsmouth, School Districts: Barrington, Bristol-Warren, Burrillville, Central Falls, Chariho, Coventry, Cumberland,

#### Staffing:

- 10 of Teachers Certified Teacher of Students with Vision Impairments (TVI)
- 3 FTE, 1 part time (1 day per week) of Certified Orientation Mobility Specialists (OM)

#### Current Enrollment:

- 60 students, Vision Services Only
- 8 students, Orientation Mobility Services Only
- 60 students, Joint Services
- 128 Total Students
- 15 Evaluations in Progress

School Year	Number of Students Served	Number of Billable Service Number of Providers hours	Number of Providers
2021-2022	128	6904	13.2
2020-2021	138	6772.5	13.5
2019-2020	136	7444	13.5
2018-2019	132	7220	13.5
2017-2018	128	8557	15.5
2016-2017	149	8606	15.5
2015-2016	137	7780	15.5



## 2021-2022 RIVESP Funding

TOTAL RIVESP BUDGET: \$2,068,350 million

Total Revenue: \$2,011,196

\$0 Federal funds

\$684,600 State funds (RIDE Grant)

\$1,326,696 Service contracts (LEA contracts)

\$0 Other (Foundations and fees for service)

\$0 In-kind Support(technology, administrative, etc)

Total Expenditures: \$2,068,350

\$50,711 In-direct

\$1,981,639 Salaries, fringe and benefits

\$36,000 Operations (Includes travel, equipment and supplies)

based on student need. Note: This is for the academic year only. Summer Services are provided at a reduced rate and



## 2021-2022 RIVESP Funding cont'd

### **5 YEAR FISCAL ANALYSIS**

FISCAL YEAR		2018	2019	2020	2021	70	2022 Projected*
REVENUE	\$	1,903,852	\$ 1,757,542	\$ 1,842,974	\$ 1,808,672 \$	\$	2,011,196
<b>EXPENDITURES</b>	\$	1,946,227	\$ 1,870,901	\$ 1,853,615	\$ 1,867,712	\$	2,068,350
GAINS/LOSSES	₹\$	(42,375) \$	\$ (113,359)	\$ (10,641) \$	\$ (59,040) \$	\$	(57,154)





### A Better RIVESP

#### To be considered.....

- individuals with disabilities and families MOST IMPORTANT! Needs of students with vision impairments,
- Service Model
- Consistent and certified professionals
- Federal and state mandates
- Rhode Island General Laws

Collective Bargaining

Funding



#### THANK YOU!

Questions and Answers

